22 respondents commented on their feelings towards the expectations [see Figure 1]. None of them said that the program entirely failed to meet their expectations. Among the respondents, the program of specialty met their expectations to a low degree for only one person, to a satisfactory degree for 4 persons, to a high degree for 16 persons and to a very high degree for 1 person. Half of the respondents (M–3) stated that the program of specialty met their expectations to at least high degree [see Table III]. The most indicated (M–3) was the high mark (16 indications out of 22 – 7 persons did not establish the extent to which their expectations were met).

In the next step of research respondents were asked to identify the two gained useful skills. Skills identified by students together with the number of indications and assignment to a specific category of learning outcomes as well as to a subject are shown in Table IV. Students point to acquiring 10 skills described as learning outcomes in the framework of subjects: Strategy and forecasting of a small business activities – 5 skills, Managerial training – 2 skills, Funding and support of the development of a small business – 1 skill, Modelling of processes in small and medium-sized enterprises – 1 skill. Accounting and tax systems, Aid programs for SMES – 1 skill, Human resources in a small business – 1 skill, as well as 11 skills defined as aspirational learning outcomes, among which self-presentation, writing test work and preparing for presentation were not indicated as learning outcomes for the specialization in an expected matrix of competence [compare Table II].

In support of the practicality of the skills the respondents indicated that:
- the skills are useful in setting up their own business – 3 indications,
- the skills may be useful in professional work – 2 indications,
- the skills are useful in applying for a new job – 1 indication,
- the skills will help in future – 1 indication,
- the skills are useful both in work and in life – 1 indication,
- the skills are useful in everyday life – 1 indication,
- the skills are useful in dealing with difficulties – 1 indication,
- the skills are abilities to do practical tasks – 1 indication,